

2023 School Improvement Plan Summary

Modbury School P-6

Goals	Targets	Challenge of Practice	Success Criteria
<p>Maintain and increase the percentage of students meeting or exceeding SEA and higher bands in Reading</p>	<p>2022: 85% of year 3 students (29 out of 34 students) to achieve SEA in NAPLAN reading 2022. Informed by year 2 students reaching SEA or above in RR</p> <p>29% of year 3 students (10 out of 34 students) will achieve higher bands in year 3 NAPLAN reading 2022. Informed by year 2 RR data (Level 27 above)</p> <p>65% of year 5 students (11 out of 17) to achieve SEA in NAPLAN based on A to E data in year 4</p> <p>41% of year 5 students (7 out of 17 students) will achieve higher bands in year 5 NAPLAN reading 2022. Informed by year 4 A to E data (A and B grades)</p> <p>2023: 80% (out of) year 3 students achieving SEA in NAPLAN reading (based on school historical year 3 NAPLAN data 2019 – 2022)</p> <p>35% (out of) year 3 students achieving higher bands in NAPLAN reading (based on school historical year 3 HB NAPLAN data 2019 – 2022)</p> <p>80% (out of) year 5 students achieving SEA in NAPLAN (based on school historical year 5 NAPLAN data 2019 – 2022)</p> <p>18% (out of) year 5 students achieving higher bands in year 5 NAPLAN (based on school historical year 3 HB NAPLAN data 2019 – 2022)</p> <p>2024:</p>	<p>If we design and explicitly teach comprehension (QAR) strategies applicable to all text types, then we will maintain and increase the percentage of students meeting or exceeding SEA/higher bands in Reading.</p>	<p>We will see each student:</p> <ul style="list-style-type: none"> · Articulate use of, understand and demonstrate competency in using QAR strategies to answer comprehension questions applicable to all text types · Demonstrate and describe their next steps for reading achievement · Demonstrate growth in reading as measured by a range of data sets
<p>Maintain and increase the percentage of students meeting or exceeding SEA and higher bands in Numeracy</p>	<p>2022: 76% of year 3 students (25 out 33 students) to achieve SEA in NAPLAN based on A to E data in year 2 mathematics 2021</p> <p>54 % of year 3 students (18 out of 33 students) who achieved an A or B in year 2 mathematics 2021, will achieve higher bands in year 3 NAPLAN numeracy</p> <p>82% of year 5 students (14 out of 17) to achieve SEA in NAPLAN. Informed by year 4 A to E data in year 4</p>	<p>If we deeply understand the Mathematics content at our year level and teach with knowledge of individual student progress using high impact strategies then we will maintain and increase the percentage of students meeting or exceeding SEA and higher bands in Numeracy.</p>	<p>We will see each student:</p> <ul style="list-style-type: none"> · Articulate the steps to solve mathematical problems, demonstrating their reasoning skills · Demonstrate critical thinking when using a problem solving approach · Demonstrate skill and understanding in use of proficiencies (problem solving) through a focus on student centred curriculum



61% of year 5 students (11 out of 18 students) will achieve higher bands in year 5 NAPLAN reading 2022. Informed by year 4 A to E data (A and B grades)
2023: 73% (out of) year 3 students achieving SEA in NAPLAN Numeracy (based on school historical year 3 NAPLAN data 2019 – 2022)
18 % (out of) year 3 students achieving higher bands in NAPLAN Numeracy (based on school historical year 3 NAPLAN data 2019 – 2022)
68% (out of) year 5 students achieving SEA in NAPLAN Numeracy (based on school historical year 5 NAPLAN data 2019 – 2022)
12% (out of) of year 5 students achieving higher bands in NAPLAN Numeracy (based on school historical year 5 NAPLAN data 2019 – 2022)
2024:

17/02/2023

x MParkes
Principal

N.Gill
Education Director

X Ben Kempster
Governing Council Chair Person

